Frequently Asked Questions (FAQs) for The Singapore Allied Health Workplace Learning and Support Framework

1. Who should be using the Workplace Learning and Support Framework?

- The framework can be used for different types of organisations regardless of the size of the organisation (small or large) that employ allied health professionals or support staff. In addition, the framework caters for staff of various grades from junior to senior level.
- This framework can also be applied to other professions.
- This framework is not for students on placement or work attachment.

2. When should the Workplace Learning and Support Framework be implemented?

• The framework can be used to create a dynamic and supportive learning environment that not only enhances the skills and wellbeing of allied health workers but also contributes to safe and effective practices and better outcomes for people who access services. In addition, the framework should be used alongside professional and regulatory standards rather than seeing them as a replacement.

3. What are the benefits for both individuals and organisations using this Workplace Learning and Support framework?

• The use of the framework would elevate service quality, enhance outcomes, mitigate risks, and improve the well-being and retention of the workforce.

4. How can the framework help in structuring workplace learning in my organisation?

• The framework can help to concretise and conceptualise learning in the workplace. The 5 principles in the framework act as the pillars of the entire learning and support culture within the department/organisation or for an individual. This framework can help to define the different terms and expectations at an individual, organisation and system level.

5. Where can one seek additional resources to aid in the effective use of the Workplace Learning and Support Framework?

• You may refer to the appendix section of the Singapore Allied Health Workplace Learning and found at the back of the framework for valuable resources.